

HOW TO READ 1,000 BOOKS BEFORE KINDERGARTEN

1 book per day for 3 years = 1095 Books
10 books per week for 2 years = 1040 Books
3 books per day for 1 year = 1095 Books

HOW TO START

1. You can start today! Begin by reading with your child.
2. Chart how many books you read using paper logs, the free app **Beanstack**, or both. Look for the QR code on the bottom of this sheet for a link to Beanstack.
3. When you finish reading 1,000 books with your child, visit your library to claim your certificate and prize! But be sure to visit during major milestones too!

GOALS OF THE CHALLENGE

To promote reading to newborns, infants, & toddlers.
To promote bonding through parent & child reading.
To promote life-long readers.



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1,000 BOOKS

WHAT IS IT?

This reading program encourages all Henry County residents to read 1,000 books with their young children before they begin kindergarten. If your reader is about to begin kindergarten, this may not be the program for you.

WHY DO IT?

Studies have shown that families who start reading aloud to their children at birth help to strengthen their language skills and build their vocabulary - two important tools for beginning to learn to read when they enter kindergarten.

FREQUENTLY ASKED QUESTIONS

1. This is for those who have not started Kindergarten.
2. Reading the same book counts each time it's read.
3. Any books read at school, at a library program, or any reading event count! Audiobooks count too!
4. It can take a few months to a few years to finish.
5. Family reading counts. In fact, highly encouraged!
6. You need to keep your log of your reading so that you know when you hit 1,000! But be sure to stop in when you pass major milestones too!
7. Beanstack offers a digital way to track your books.

DOWNLOAD THE
 **beanstack**
APP TO LOG READING

-OR-

PRINT THE FOLLOWING
READING LOG



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1,000 BOOKS BEFORE KINDERGARTEN

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THIS READING LOG BELONGS TO _____



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WHEN YOU GET TO A NUMBER IN
THE  SHAPE, STOP BY
THE LIBRARY FOR A PRIZE!

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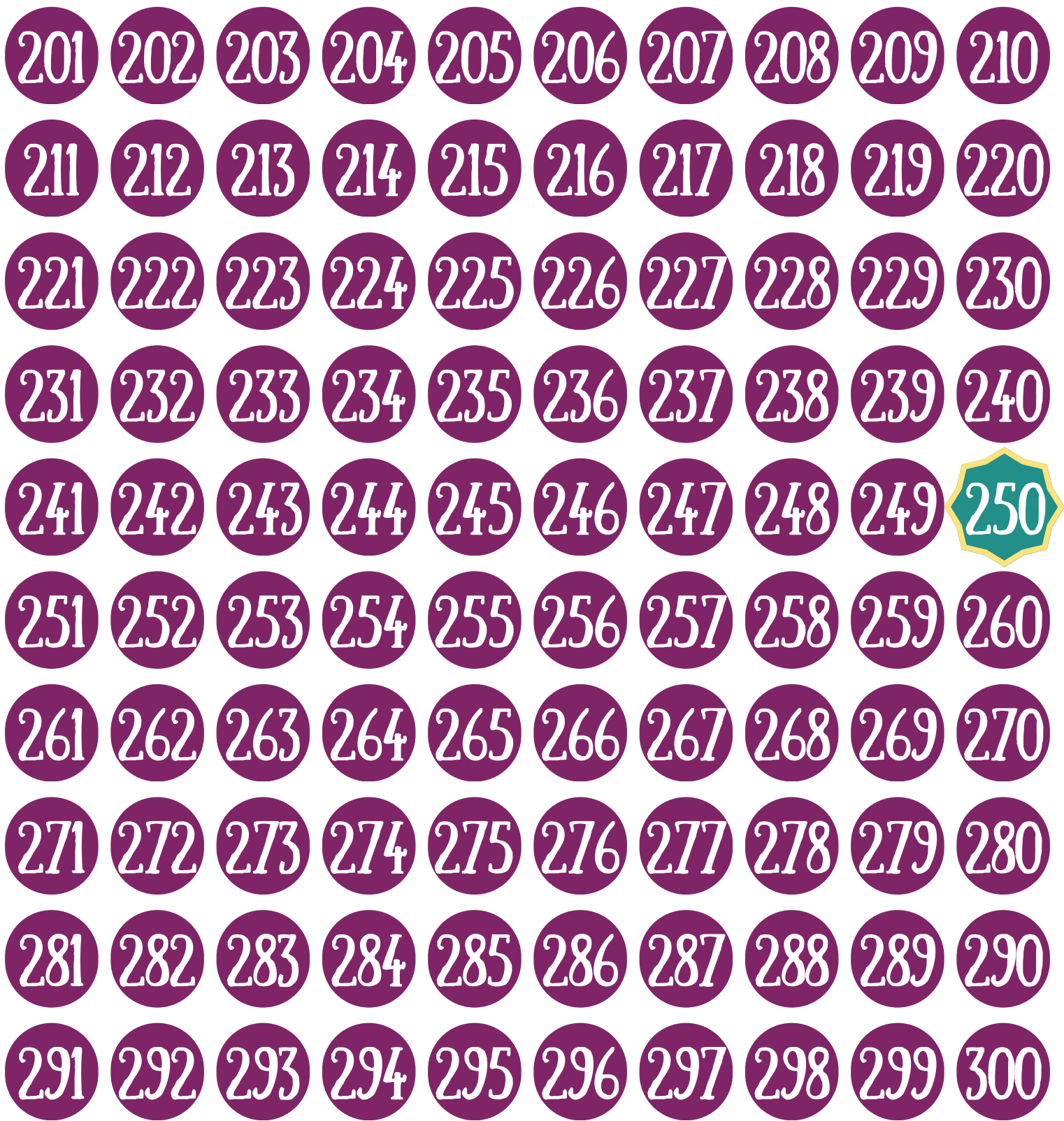
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READ TOGETHER EVERY DAY AS PART OF A ROUTINE:

Babies and toddlers benefit from routine in many ways. They know what to expect as they recognize a pattern. They pick up on the signal words you use for transitions even if they can't say them yet. Just like everything with babies and toddlers, if they're not having it at the moment, try again a little later. Reading should be fun!

www.henrylibraries.org

READ



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COMPREHENSION SKILLS CAN BEGIN BEING BUILT EARLY:

Try giving a name to everything you and baby sees. Point or touch named items as you see them in a book you're reading. Show and tell: 'Daddy sees a bird. There is the bird.' You can add color as well: 'Daddy sees a red bird. There is the red bird.' Once familiar, ask for the item: 'Where is the bird?' or 'Where is the red bird?'



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GO AT THEIR PACE:
Some little ones begin babbling away, while others take their time. Offering books opens up a wide-range of vocabulary that may not come up in casual conversation. Repetition (such as reading favorite a book over and over again) actually helps to develop language!



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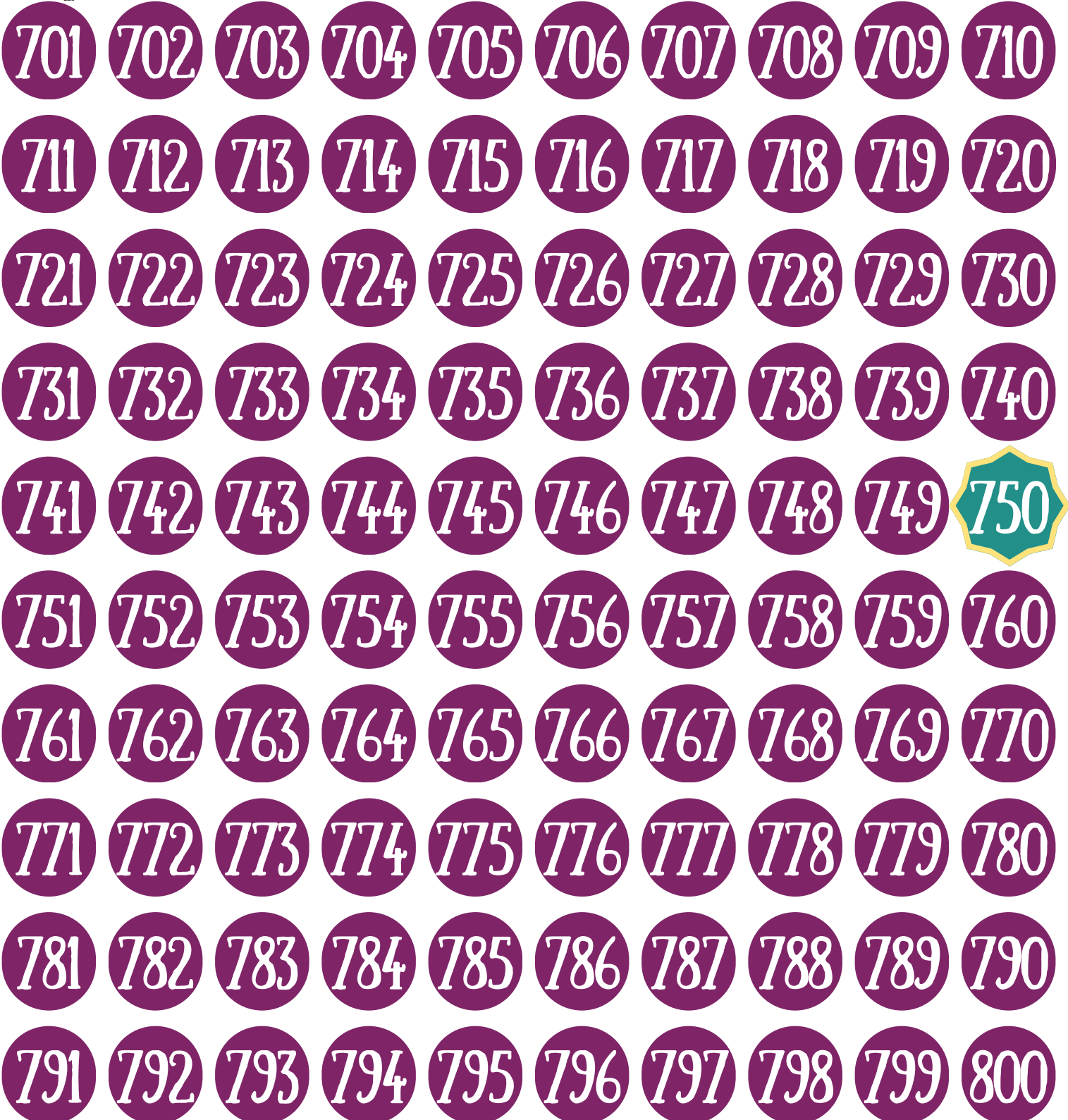
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POINT OUT PRINTED WORDS WHEN YOU SEE THEM:

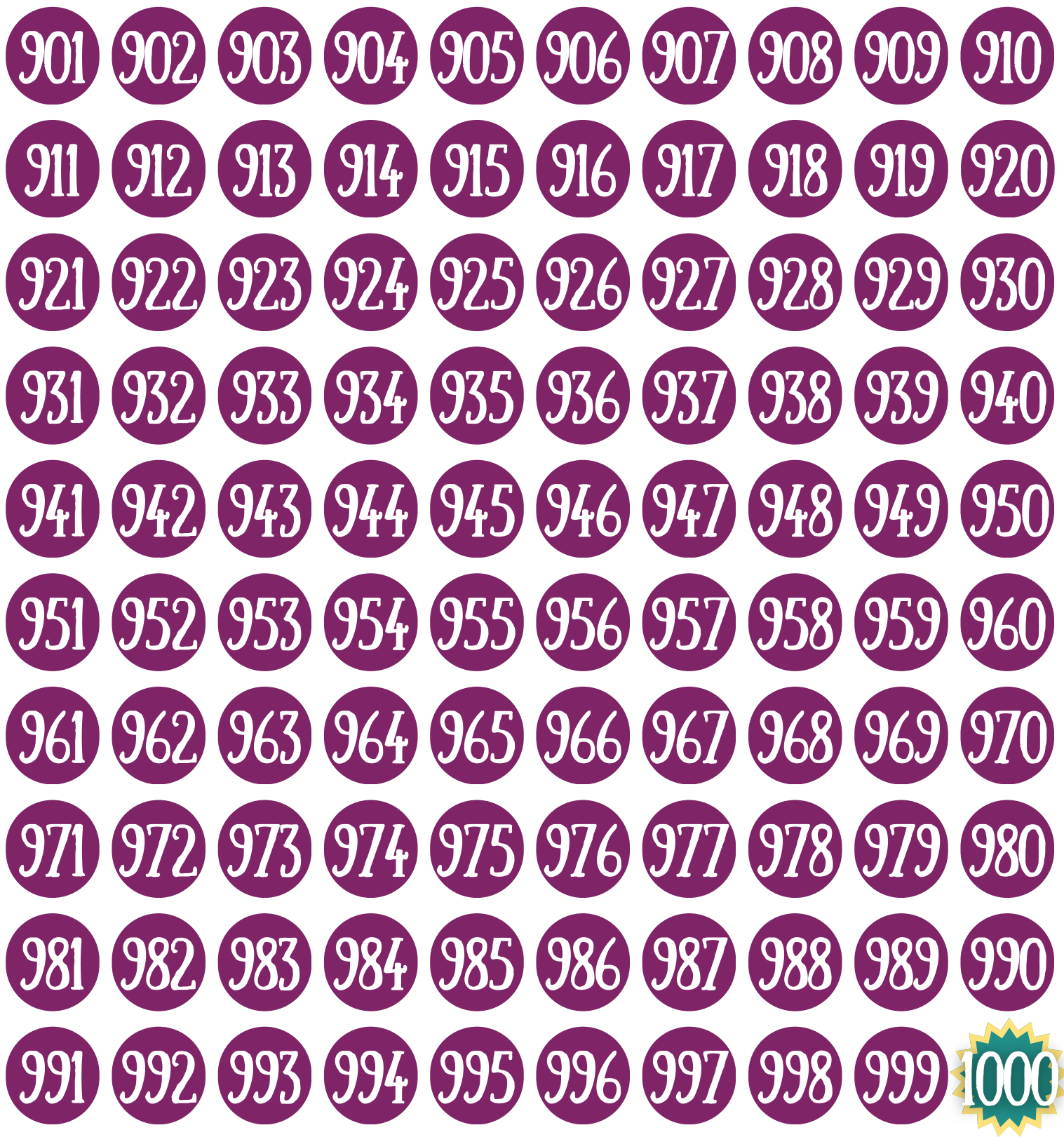
Children are very curious and observant. If you see a simple word they understand, perhaps on a poster or sign, point it out and say it. Once your little one recognizes some words, challenge him or her to find a word they know while on an outing. This encourages reading for information at an early age!



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WHY THIS CHALLENGE IS IMPORTANT FOR FUTURE LITERACY

The brain develops rapidly during the first three years of life. Babies and toddlers collect all the language spoken and read during that time. They also learn grammar rules and social conventions through hearing and observation. A book a day paves the way. By completing this challenge, you have already given your child a great foundation for a successful literary future! Keep up the good work and continue that love of reading and learning!